

Ardenwood Historic Farm

In-Person Interpretive Program Descriptions

Applications Deadline:

February-May – First Monday in December

June-August – First Monday in May

September-January – First Monday in August

In-Person Program	Grade	Duration	MAX Participants
<p>Farmyard Program Introduction to Ardenwood/local history with a focus on turn-of-the-last century farm life. Seasonal hands-on activities complement using historic tools and visiting farm animals.</p>	2 nd – 6 th	1.5 hours	1 class
<p>Farm Animals/Farm Chores Focus on farms and farm animals with hands-on activities including corn grinding, processing feed and animal feeding.</p>	Preschool	45 minutes	1 class
	1 st	1 hour	1 class
<p>Wonderful Wool Students meet our sheep and learn how their wool is turned into clothes we wear. The program explores the processes of wool processing—shearing, carding, spinning, and knitting wool.</p>	2 nd – 6 th	1.5 hours	1 class
<p>Station Program *Thursday or Friday only Students move between the activity stations which <u>may</u> consist of grinding & shelling corn, watering the vegetable garden, carding wool, games on the lawn, old-fashioned laundry, and visiting the farm animals. A list of the day's activities will be posted on arrival.</p>	Preschool – 6 th	10am-1pm (September to mid-November & April to May) 10:30am-12:30pm (June to August)	Multiple classes
<p>Pollinator Program *Tuesday or Wednesday only Students will learn the role that pollinators play in producing our food. Through activities and hands-on investigation students will learn about pollination and the diversity of bees including native bees and honeybees.</p>	2 nd – 3 rd	1.5 hours (March to June)	1 class

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Digital Learning Interpretive Program Descriptions

Digital Learning Program	Grade	Duration	MAX Participants
<p>Connections to Long Ago: Living and Working on an 1890s Farm Get a glimpse into life on an 1890s farm, as Naturalists demonstrate some typical farm tasks. Students will make connections between farms and things they use in everyday life, considering what has changed over time, and what remains the same.</p>	K – 1 st	20 minutes	1 class
<p>From Field to Food: How Farms Have Fed Us Through History Track foods from the field to the dinner plate, as Naturalists guide your students' virtual exploration of a historic farm. Compare and contrast historical methods of farming and cooking with modern technology as we transform crops into food.</p>	2 nd	30 minutes	1 class
<p>Cultivating Gold: 250 Years of Farming in California Trace the evolution of farming in California, while virtually exploring the grounds of Ardenwood. Historic buildings and artifacts, along with maps, photographs, diaries, and other primary sources will help students learn about the people and events that shaped their community.</p>	3 rd	40 minutes	1 class